

Program of Activities



2019-2020

Righetti FFA



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Presidents Welcome

Our chapter has been hard at work to ensure that we have a successful and productive program for the upcoming year. Righetti FFA's mission has, and always been, to continue our goals of promoting students' success and character development. If we follow our traditions of success within our chapter, we can keep our reputation of creating career readiness and personal growth. With new members being added to our family every year, we have no doubts that this upcoming year is going to be another chapter to our successful history.

This year, my fellow officer team is ready to accomplish any goal set ahead of us and overcome any obstacles not alone, but as a team. I speak for the officer team when I say that our main goal is to make sure that no member feels left out at any moment. With over 800 members in our chapter, we take on this task with pleasure. We hold the power to find the influence that each of these members possesses, which in return can make our community a better place, something that the FFA is known for.

This year, we plan to use our powerful membership to our advantage and reach out further than ever before, achieving further success that the FFA will continue to uphold. Like the talented leader Henry Ford said himself: "Coming together is a beginning. Keeping together is progress. Working together is success."

No matter what grade you're in FFA has so much to offer. Whether it be speaking competitions, judging teams, raising animals or making long lasting friendships, I guarantee everyone will find something about FFA that will benefit you in the future, help you achieve your goals, or leave a positive impact in your life.

The future that we envision as an organization cannot be achieved without the immense help of our advisors. I have been amazed with the effort my fellow members have put into this program to make sure we continue the values and traditions we are best known for. Through this combined effort, our theme "Strength in Members," will set high bars that everyone can have a part in reaching.

Sincerely, *Sonora Robertson*

Sonora Robertson
2019-2020 Chapter President

Chapter Officer Messages

President



Hi everyone! My name is Sonora Robertson and I am so excited to be serving as Righetti FFA's 2019-2020 Chapter President! I have loved FFA since my first day of high school, and have been competing and participating in just about everything, I can since then. Although I do spend a lot of time participating in FFA activities, in my free time I like to horseback ride, go to the lake, and of course spend time with my friends and family. These past 3 years I have gotten to travel up and down California meeting tons of new people and gaining a lot of agricultural knowledge thanks to the FFA. This organization has given me so many great memories, friends, and experiences, and I am looking forward to seeing what this year will bring for Righetti FFA!

Sonora Robertson

Vice President



Hi everyone! My name is Brooke Barredo and I will be serving as your 2019-2020 Chapter Vice-President!! I am heading into my senior year of high school and this is my 4th year involved in this organization. The FFA has truly been a blessing in my life where I have had the amazing opportunity to participate in multiple speaking competitions, conferences, soils judging, be on the state winning poultry judging team, raise pigs, and be elected to serve as the 2019-2020 Sectional Reporter, so I can not wait to be serving you all this year! Aside from FFA I am also a varsity cheerleader, help out with youth ministry, and participate in many school clubs such as the foreign exchange club. I can't wait to meet all of you and I can't wait for another FANTASTIC year! Let's take home those silver bowls!

Brooke Barredo

Secretary



Hi everyone! My name is Kiyana Brown and I am currently serving as your 2019-2020 chapter secretary. I am 14 years old and going into my sophomore year of high school. This will be my second year in the FFA. Some of my favorite things about the FFA is the opportunity to meet new people all over California and participate in judging teams. Outside of AG I am a Righetti High School cheerleader. My hobbies include sports, hanging out with friends, and spending time outdoors. I am so excited to get to know all of you and I can't wait to see what this year has in store for us!

Kiyana Brown

Treasurer



Hey Righetti FFA ! My name is Yasmine Hernandez and I am one of your 2019-2020 Chapter Treasurer ! I am currently 15 and a sophomore here at Righetti. This will be my second year in FFA and I am excited for the new experiences and challenges I'll face. FFA had taught me a lot on how to be more social and to always push my self to be a better person. Besides FFA, in my free time I like to listen to music and also spend time with my friends and family. Last year, as a freshman, I attended many meetings, speaking competitions, and events, such as MFE. I also love competing with my floriculture judging team and raising a goat for the Santa Barbara County Fair. This year I'm looking forward to getting to know all of you involved in the FFA and making new goals for our organization and accomplishing them all. I can't wait for all the new and fun memories with you all this year!

Yasmine Hernandez

Reporter



What's up Righetti FFA, I'm Ashley Palin and I'm super excited to be serving as this year's chapter reporter! I'm a sophomore here at Righetti and I'm entering my second year in the FFA program. Within our chapter, I have been a part of the tree pruning, vegetable judging, and fruit tree judging teams. Last year I also competed on a few LDE's including Parliamentary Procedure and Creed Speaking. In FFA, I have also raised a pig for the county fair, met so many new people, and gained a lot of new skills. Outside of FFA I enjoy spending time with friends, volunteering with the Elks Rodeo, and traveling. I hope that the FFA can impact everyone just as much as it continues to positively impact me every day with new skills and agricultural knowledge! I'm super excited to see what everyone has in store for the upcoming year!

Ashley Palin

Sentinel



What's up Righetti FFA! My name is Eddie Muñoz and I am serving as your 2019-2020 Chapter Sentinel. I'm a sophomore here at Righetti and my favorite part about FFA is public speaking. I compete on our tree pruning, tree judging and vegetable crop team as well as compete on our Parliamentary Procedure team. I've raised market swine for the past 6 years and I'm proud to say this year I won Grand Champion! Outside of school, I like to hangout with my friends, watch Netflix and listen to music. I can't wait to get this show on the road and see what our chapter has in store for the year!

Eddie Munoz

Historian



Hey guys i'm Karen Barrueta and i am one of your 2019-2020 Chapter Historians. I am 15 years old and a sophomore at Righetti. My favorite thing about FFA is meeting new people at conferences or competitions. I've done speaking competitions, competed in poultry judging and gone to conferences. This organization has given me so many unforgettable memories and great friendships. Here goes to an amazing year.

Karen Barrueta

Historian



Wussup! It's your 2019-2020 chapter historian! Super excited to be a part of your guy's agricultural journey! One of my favorite things about the FFA program at RHS is how each and every one of our members understands the meaning of hard work, and dedication and never fail to give our very best effort in anything we do. I'm apart of the our poultry judging team and have a blast traveling with our huge family. One of my goals within the chapter is creating an environment where everyone feels accepted and motivated...I believe everybody has something they can add to our program! So please don't be afraid to put yourself out there and discover your true potential! Never hesitate to introduce yourself to me or any of our awesome officers! Cannot wait for what I hope to be a year full growth for our chapter!

Evelyn Barajas

Sweetheart



What's up Righetti FFA! My name is Yesenia Nava and I am serving as your 2019-2020 Chapter Sweetheart. I have been apart of the program for three years. I enjoy hanging out with my FFA peeps from all over California and dancing to a variety of different FFA songs. I am on the vegetable and citrus judging teams as well as the super bowl of all LDE's, Parliamentary Procedure. Outside of FFA, some of my hobbies include dancing at my local dance studio and cheering for our schools varsity cheer squad. FFA has taught me many lessons and has showed me different ways to approach new tasks and hardships. I look forward to getting to know each and everyone of you this year. Can't wait to see what we could do this year Warriors.

Yesenia Nava

Parliamentarian



Hello everyone my name is Isabella Ramos and I am your new chapter Parliamentarian. I am 16 years old and I am a junior. I've been involved in FFA since I was a freshman and I love competing in floral and Parli-Pro and meeting new people at conferences and other events. I am really excited for this year because I think that people from our chapter I love to travel, try new things and spend time with my friends and family. FFA has given me so many great memories over the years and I'm excited to make more. I'm looking forward to another great year and getting to know all of you.

Isabella Ramos

Student Advisor



Hey Righetti FFA my name is Angelica Rodriguez and I am currently a senior serving as Righetti's first Student Advisor. In the FFA I have participated in Livestock judging, various Public Speaking events, attend Leadership Conferences, and even raise Speckled sheep at the County Fair! When I am not wearing my blue jacket I love volunteering at the Humane Society, going to the beach, attending car shows with my dad, playing soccer, and hanging around my dog and family. This year, I can't wait to meet everyone and spark the passion you'll soon have for this organization. My goal is to get an inside view of an Advisor as that's what I hope to be in the near future. I can't wait to spend this year with you guys and thank you for coming along my journey as becoming an Ag. Teacher!

Angelica Rodriguez

The FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agriculture education.

Agriculture Education Mission

Agriculture education prepares students for successful careers and a lifetime of informed choices in global agriculture, food, fiber and natural resources.

Top 10 Reasons to be a part of the Righetti FFA Agriculture Department

1. Develop competent and assertive leaders.
2. Increase awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Promotes the intelligent choice and establishment of an agriculture career.
4. Encourages achievement in supervised agriculture experience programs.
5. Encourage wise management of economic, environmental and human resources of the community.
6. Develops interpersonal skills in teamwork, communications, human relations and social interaction.
7. Builds character and promotes citizenship, volunteerism and patriotism.
8. Promotes cooperation and cooperation attitudes among all people.
9. Promotes healthy lifestyles.
10. Encourage excellence in scholarship.

Agriculture Department Course Offerings

Survey of Agriculture

This course will offer an exciting hands-on understanding of Agriculture. It is designed for 1st year students and is taught in conjunction with standards set by the Agriculture Education Curriculum Framework. Topics covered will be but are not limited to : Agri-science, Plant Science, Animal Science, Ag Mechanics, Ag Biology, Careers, Leadership Development and numerous Agriculture related topics. This course will also contain an FFA component and students will be heavily encouraged and required to participate at a minimum level of activities. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Agriculture Science 1 A/B

Ag Science A/B (P) is a year-long course and the first phase of a sequence in the Agriscience Pathway. The purpose of this course is to introduce students to physical science through the world of agriculture and technology. The students will examine components of general Earth science from an agriculture perspective. This course is a prerequisite for Agriculture Biology. It is an intensive course in a project-based based learning environment based on the Next Generation Science Standards (CA NGSS). This includes labs, student projects and presentations, an Agriscience research project, FFA participation and Supervised Agriculture Experience requirements. Throughout the year, students will perform experiments, create projects, and participate in discussions, which expand on various Earth science and agriculture topics. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience) students will be required to participate in both FFA activities and SAE involvement, both of which are graded components of the course. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Agriculture Science 2 A/B (P)

Agriculture Science II is a one year, laboratory science course, designed for college-bound student with career interests in agriculture as well as the student who will enter the agriculture workplace following high school or further training at a community college level. This course emphasizes molecular and cellular aspects of life; the chemical and structural basis of life; energetic of life; the growth and reproduction evolution of plants and domestic livestock species; plant and animal genetics; taxonomy of modern agricultural plants and animals; animal behavior; ecological relationships; nutrition health, diseases, and similarities between animals and humans. The course is centered around a laboratory component and written and oral reporting. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Integrated Agriculture Biology 1 A/B (P)

Agriculture Biology A/B (P) is a one-year, laboratory science course, designed for the college-bound student. This course is aligned with the High School NGSS Life Standards and covers ecosystems, life cycles, ecology, changes in the biosphere; metabolism, biochemistry, photosynthesis, energy cycles; cell biology and division; reproduction and development; genetics, heredity as well Agriculture topics in science, technology and engineering. The course is centered around an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, earth and physical science principles, and other curricular areas, including written and oral reporting skills. Taking this course enables the student to participate in FFA activities. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience), students will be required to participate in both FFA activities and SAE involvement, both of which are graded components of the course. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Agriculture Chemistry 1 A/B (P)

Agriculture Chemistry A/B (P) is a two-semester course that fulfills the general education requirement for Physical Science and is a UC/CSU laboratory science approved course. Students interested in pursuing a degree and career in Agriculture will be exposed to an emphasis on chemistry's applications to the environment and agricultural practices in the course. Ag Chemistry is an intensive course in a project-based based learning environment based on the Next Generation Science Standards (CA NGSS). This includes labs, student projects and presentations, an Agriscience research project, FFA participation and Supervised Agriculture Experience requirements. As a college preparatory course, chemistry includes a detailed study of matter, the periodic table, chemical bonding, reactions, and related topics with laboratories making up a significant percentage of the content. Students must have received satisfactory grades in Algebra as well as Agriculture Biology. The idea of the course is derived from the continued scientific research and advancements made in the Agriscience field. With these advancements come new career fields, which will need competent and prepared individuals to occupy. Due to the co-curricular nature of FFA and SAE (Supervised Agricultural Experience) students will be required to participate in both FFA activities and SAE involvement, both of which are graded components of the course. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Animal and Plant Physiology A/B (P)

This course addresses Chemistry and Physics through real world experiences through agriculture for the student in grades 10-12. Career awareness, career exploration, and skill preparation are integral parts of the curriculum and move into specific agricultural career clusters, there is a transition of emphasis from career awareness and general exploration to career and occupationally relevant experience of greater scope and depth. Applications of physical science to the agriculture industry will be the emphasis of this course. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Participating in the FFA

and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Animal Science

This course is sequenced in such a way to expand the knowledge of advanced topics in animal science. Animal nutrition, physiology, and reproduction will be studied with attention to proper care of animals. Animal health practices and management techniques will be included. This class is designed for science elective (F) credit and to include requirements of the state community college 2+2 program. The FFA is an integral component to this course and students will be required to participate in activities.

Art and History of Floral Design

The floral design course has been developed over the course of many years working with industry and educational volunteers. With a committee reviewing the UC system requirements needed to meet the applied for art credit. We reviewed several approved models from Merced County ROP classes, two classes from the central valley, and finally from our neighboring San Luis Obispo County, we looked at Arroyo Grande and San Luis Obispo's UC approved floral classes to develop our structure to meet all standards. Having a large art community in various parts of Santa Barbara County, we involved local artists in striving to get their input as to how we could help students achieve their goals. Elements and Principals of Floral Design have been implemented to acquaint students with theories and principles of artistic design and their influence on the floral industry. The course emphasizes the necessary knowledge and skills to provide the student with a perceptual and tactile base leading to understanding artistic perception, creative expression, historical and cultural contexts: aesthetic valuing and connections, relations and application of the visual arts. Students will derive meaning from art works through analysis, interpretation, and judgments applying what is learned in floral art to other forms, subjects, and post educational experiences. Through practical skill development the student will achieve this through creating, designing, identifying, explaining, and evaluating all topics of study. Balance, color, and symmetry using floral and synthetic medium will be emphasized to allow students to apply an artistic approach to floral art. Various assignments based on abstract, two and three dimensional designs, historical culture, theory, color theory, and analytical critiques of various floral art works using design vocabulary in conjunction with development of technical skills in floral art will serve as a foundation for more complex works such as multi-part floral designs and creative expression. Students will also have the opportunity to develop their skills further through competitive and analytical events offered through the program. . The FFA is an integral component to this course and students will be required to participate in activities.

Agriculture Welding 1 A/B

A course in theory, practice and application of various metal joining processes, including oxy-fueling welding, brazing, flame cutting, electric and processes and an introduction to mig welding. The student will develop competencies in shop and tool safety. Math skills are also developed. Woodworking, rope

work, plumbing, electrical and tool sharpening are also covered. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Agriculture Welding 2 A/B

A continuation of Ag welding 1, emphasizing position welding of a variety of ferrous metals, using a variety of electrodes used in industries. Provides students with the theory and practical applications of gas metal arc welding (G.M.A.W.) and the operation of G.M.A.W. equipment. Students earning a “B” or better are eligible to receive a Hancock Articulation Certificate (2+2). Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Advanced Agriculture Welding/Fabrication A/B

Enables the students to interpret working drawings and shop drawings. Students will sketch fabrication and layout schemes for welding and jigs for assembly of small projects. Students earning a “B” or better are eligible for Hancock Articulation Certificate (2+2). Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Advanced Wood Construction and Fabrication A/B

This is a two-semester course that introduces students to hand and machine woodworking equipment, methods and materials while constructing a variety of wood projects. Casework, door and drawer construction are explored during the second semester in Wood B. Class is 40% lecture and 60% activity. The FFA is an integral component to this course and students will be required to participate in activities.

Furniture Construction A/B

Furniture construction allows students to design and develop or select approved projects that require working plans, a plan of procedure and a bill of materials. Student may provide own materials or purchase them from the school. CAD/CAM options using Mastercam are also available to students wishing to learn CNC operations as they relate to the woodworking industry. The FFA is an integral component to this course and students will be required to participate in activities.

Agriculture U.S. Economics (P)

This is a semester long course is designed to help the students develop a deeper understanding of economic problem and institutions in which they live. We will examine concepts such as scarcity, supply and demand, business organizations, as well as the role of the government and the Federal Reserve System. Materials and lessons are aligned with California Standards. This course also requires students to work cooperatively in groups, speak in front of peers and give presentations, and use a wide variety of computer based technology. Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Agriculture Government (P)

In this course, students will pursue a deeper understanding of the institutions of American Government in addition to the underlying economic principles that shape policies throughout the agriculture industry. They will complete an in- depth study of the system of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, the economic impacts of the aforementioned, and their relationship to agriculture and agribusiness. This course is designed for advanced study of agriculture business opportunities and economics for college bound students with interest in agriculture. This course will create civic and financial literacy as students prepare to vote, participate in community activities and assume the responsibilities of citizenship as consumers in the American democracy. The FFA is an integral component to this course and students will be required to participate in activities.

Agriculture Independent Study

Students enrolled in this course must have a desire to do independent advanced work. The FFA is an integral component to this course and students will be required to participate at activities.

Agriculture Leadership and Communications A/B

Leadership, communication skills, and work ethics are major contributing factors in today's successful work source. This course is designed to instruct and train students to meet the necessary leadership and communication skills needed for a career in agriculture industry. This course will provide instruction and meaningful experiences in personal development, career awareness and planning, management, and presentation of FFA leadership activities and Community Service Projects. Students will also be required to compile an individual career plan and portfolio.

Veterinary Medicine (P)

This course is designed to provide students an applied scientific study in the area of animals and veterinary care. This course focuses on the application of animal anatomical and physiological knowledge to the maintenance and improvement of animal health. At the completion of this course the students will be able to take the exam to become a level 1 certified assistant veterinary technician. The FFA is an integral component to this course and students will be required to participate in activities.

Regional Occupational Program Agriculture

Advanced Agriculture Mechanics A- (ROP) Fall Semester

Enables the students to interpret working drawings and shop drawings. Students will sketch fabrication and layout schemes for welding and jigs for assembly of small projects. Students earning a “B” or better are eligible for Hancock Articulation Certificate (2+2). Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Advanced Agriculture Mechanics B- (ROP) Spring Semester

Enables the students to interpret working drawings and shop drawings. Students will sketch fabrication and layout schemes for welding and jigs for assembly of small projects. Students earning a “B” or better are eligible for Hancock Articulation Certificate (2+2). Participating in the FFA and having a Supervised Agricultural Experience project in the AET Recordbook System are an integral part of this course.

Advanced Agriculture Mechanics Community/Cooperative Class (ROP)-Spring Semester

These courses are designed to prepare students for employment or entrepreneurship in agricultural mechanic’s occupations including farm power, construction, machinery and equipment, welding and other areas. These classes also prepare students to continue in advanced, postsecondary occupational training in this field. Students earning a “B” or better will receive a Hancock Articulation Certificate (2+2).

Ornamental Horticulture A/B (P) (ROP)

Students learn entry-level skills in ornamental and production plant growing and tending. Instruction includes plant propagation, soil mixtures and sterilization, irrigation, potting and canning, fertilizers, hydroponics, floral design, pesticides, disease/pest management, greenhouse structures and operations, plant identification, tools and materials, basic landscaping, computer, and business management. This class meets the Righetti High School fine arts requirement, and counts for UC “G” elective credit. . The FFA is an integral component to this course and students will be required to participate in activities.

Advanced Ornamental Horticulture A/B (P) (ROP)

In this class special emphasis will be placed on development of advanced Ornamental Horticulture skills, computer applications and business management.

Viticulture Occupations 1 A/B (ROP)

This class is designed to provide a foundation in viticulture and vineyard management. Some of the topics covered in this course are grapevine physiology and structure, establishing the vineyard, fertilizing vines, irrigation and vineyard equipment. Students earning a “B” or better are eligible for

Allan Hancock Articulation credits. . The FFA is an integral component to this course and students will be required to participate in activities.

Viticulture Occupations 2 A/B (ROP)

This class is designed to continue skill development in viticulture and vineyard management for students who have completed Viticulture 1. Advanced topics covered in this course include canopy management, climates, grapevine trellises, grapevine pest management, fermentation, mesoclimates, soils, trellises, pest management, winery equipment intervention, wine storage, bottling, alcohol regulations, and job seeking skills. Students earning a “B” or better are eligible for Allan Hancock College articulation credits. . The FFA is an integral component to this course and students will be required to participate in activities.

FUTURE FARMERS OF AMERICA...

If you're looking for a fun, exciting organization to join, look no further. Righetti FFA offers a countless variety of activities and competition with your peers, they pride ourselves with great accomplishments and the fun of being involved with a group of people who are heading to the top. Join us for an exciting year of success and experience and the time of your life as a Righetti FFA member.

LEADERSHIP: Each year during the month of October chapter representatives as well as the state champion teams from our school travel back to Indianapolis, Indiana for the National FFA Convention. This year our American Degree Recipients will represent us. This is the overall main leadership conference of the year, but there are many more, which are just as great, such as the Washington Leadership Conference. Other Conferences that are also highly recommended for members to attend are Chapter Officer Leadership Conference, Greenhand Leadership Conference, Made for Excellence, and the Sacramento Leadership Experience, as well as State FFA Conference.

COMPETITION: Another main factor in the FFA program is competition. It seems to be spread throughout the FFA member's life. Whether you serve on judging teams or raise animals. Or even both, you have the chance to compete in contests or fairs at the local, state and national levels. Through these you learn responsibility and build confidence, as well knowledge in many different areas. You also have the opportunity to meet a lot of new people and of course having a lot of fun and great success in the livestock department.

RECOGNITION: Recognition always seems to be one of the highlights to members. Everyone likes to be recognized for what they do. There are many opportunities to be recognized in the FFA. We have two banquets a year, the Greenhand Banquet and the Awards member and chapter accomplishments.

SERVICE: The FFA is also a service organization. Throughout the year we help many members and organizations in the community. During Christmas time, we co-chair Christmas Angel Program for the Salvation Army. This function is help in the mall and any FFA members wanting to help can. This activity is so much fun and it feels great to help others. We also work closely with the Women's Shelter, Farm Bureau, City of Santa Maria and many elementary & Jr. High Schools.

TRAVEL: Everyone loves a chance to get away and travel. You get to go to new places and see things you've never seen before. In the FFA, you have the opportunity to travel often. You'll travel to compete in contests and conferences. You may travel to such places as Sacramento, San Francisco and many other places from Northern California to Southern California. If you're lucky you may travel back to Louisville, Kentucky or Washington D.C. to attend the great conventions.

SCHOLARSHIPS: FFA offers some great scholarships for those that are graduation senior. Many are offered a fair amount of money in order to continue their education. The members of FFA entering into college show great performance of above average level. Many attribute their success to the leadership and many other skills they learned through the FFA program conferences and activities.

CAREERS: Along with scholarships for college is the deciding and developing your skills into exciting careers. There are many careers, which the FFA prepares you for. Whether you are looking for an agricultural related career or not, the FFA's leadership skills alone give you a tremendous boost for success. If indeed agriculture is your thing, the FFA in many ways serves as an on the job training. Remember, it's never too early to start thinking about your career and future, and if you're looking for an exciting, challenging, and rewarding career with a future, you are look for Agriculture, and the FFA is the place to find it!

Chapter Goals

The primary aim for the FFA organization is the development of agricultural leadership, cooperation, and citizenship. Together as your FFA officers we have established a set of chapter goals using the guidelines set by the national FFA organization.

- **Develop competent and assertive agricultural leadership and increase awareness of the global and technological importance of agriculture and its contribution to our well-being.**
- **Strengthen the confidence of agriculture students in themselves and their work.**
- **Promote the intelligent choice and establishment of an agricultural career.**
- **Encourage achievement in supervised agricultural experience and human resources of the community.**
- **Build character and promote citizenship, volunteerism and patriotism.**
- **Promote cooperation and cooperative attitudes among all people.**
- **Promote healthy lifestyles.**
- **Encourage excellence in scholarships.**

FFA Code of Ethics

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for occasions.
4. Respect the rights of others and their property.
5. Be courteous, honest, and fair to others.
6. Communicate in an appropriate, purposeful and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural experience program.
10. Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

The FFA Motto

The FFA motto gives members twelve short words to live by as they experience opportunities in the organization.

*Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve.*

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds – achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we won enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in the hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to make it so – for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and 63rd Convention.

The FFA Emblem

The National FFA Emblem, consisting of five symbols, is representative of the history, goals and future of the organization. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The *cross section of the ear of corn* provides the foundation of the emblem, just as corn as historically serves as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The *rising sun* signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The *plow* signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The *eagle* is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "*Agricultural Education*" and "*FFA*" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



FFA Opportunities

Opportunities for leadership, skill development and recognition abound in the FFA. Through the FFA, members have the opportunity to learn careers in agriculture, increase communication skills, travel and demonstrate responsibility. In addition, members can be recognized for their efforts in each of these areas. The FFA has an extensive award program, implemented at all levels.

Awards provide incentive for members to set goals and work toward achieving them. The result is a membership dedicated to progress in their chosen areas of interest. Award programs include.

Agriscience Awards

Agriscience Fair
Agriscience Teacher of the Year
Agriscience Student of the Year

Career Development Events (CDE)

Agricultural Mechanics
Agricultural Pest Control
Agricultural Sales
Agronomy
Best Informed Greenhand
Citrus Judging
Computer Applications
Cooperative Marketing
Cotton Judging
Creed Recitation
Dairy Cattle Evaluation
Extemporaneous Public Speaking

Farm Business Management
Farm Power Machinery
Farm Records
Floriculture
Forestry
Fruit Tree Judging
Fruit Tree Pruning
Grapevine Judging
Grapevine Pruning
Job Interview
Land Judging
Light Hose Evaluation
Marketing Plan

Meats Evaluation and Technology
Milk Quality and Dairy Foods
Natural Resources
Ornamental Horticulture
Parliamentary Procedure
Poultry Evaluation
Prepared Public Speaking
Scrapbook
Small Engines
Specialty Animal Evaluation
Vegetable Judging

Misc. Awards

Agri-Entrepreneurship Awards
Food for America
H. O. Sargent Award
Local Program Success
National Chapter Awards
Partners for a Safer Community
Partners in an Active Learning Support (PALS)

Career Development

The Future Farmers of America (FFA) offers skill development events in a myriad of areas. In California there are currently thirty-three (33) events which emphasize career development skills and five (5) which focus on leadership skills.

All FFA career development events are a natural outgrowth of the instructional program in agriculture. Successful participation in these requires a student to master knowledge, skills, and techniques which have been taught in the secondary agriculture classroom. Since many students are motivated by competition, the showplace of a competitive event really sparks student interest and participation. By operating these events in so many areas, the FFA career development program is able to interest nearly all students.

Since the students are excited about the idea of contest participation, classes suddenly become more interesting and important. Career development participation encourages students to develop some special skills which are important tools students will put to use to build a successful career and life. Events help students develop strong technical knowledge, the ability to make sound judgments, a discerning eye, the ability to develop competent rationale and defend one's decisions, the ability to think quickly on one's feet and articulate the basis of one's decisions, and the ability to be a gracious winner or a good loser.

Career Development Events currently being held in California are:

Agriculture Mechanics	Fruit Tree Pruning
Agricultural Pest Control	Grapevine Judging
Agricultural Sales	Grapevine Pruning
Agriculture Fair	Job Interview
Agronomy	Land Judging
Best Informed Greenhand	Light Horse Evaluation
Citrus Judging	Livestock Evaluation
Computer Applications	Marketing Plan
Cooperative Marketing	Meats Evaluation and Technology
Cotton Judging	Milk Quality and Dairy Foods
Creed Recitation	Natural Resources
Dairy Cattle Evaluation	Ornamental Horticulture
Extemporaneous Public Speaking	Parliamentary Procedure
Farm Business Management	Poultry Evaluation
Farm Power and Machinery	Prepared Public Speaking
Farm Records	Scrapbook
Floriculture	Small Engines
Forestry	Specialty Animal Evaluation
Fruit Tree Judging	Vegetable

Degrees in the FFA...

The FFA is structured into a degree program, which rewards active FFA members for progress in all phases of leadership, and occupational development. The national FFA Organization had four of these degrees, Greenhand, Chapter Farmer, State Farmer, and the American Farmer degree.

Greenhand

Greenhand is the first degree in the FFA, and it is given upon entry into a vocational education course and satisfactory completion of plans for a supervised occupational experience program.

Chapter Farmer

Chapter is the highest degree given at the chapter level. To earn this degree, students must satisfactorily complete one semester of instruction in vocational agriculture and must have earned at least \$100.00 from agricultural production or completed 150 hours of work in their supervised occupational experience programs.

State Farmer

Three percent of the statewide FFA membership may be elected State Farmer. To qualify, students must be an FFA member for at least 2 years; demonstrate leadership abilities; and have earned from their own efforts in agricultural production at least \$1,000.00, which they have productively invested or deposited in a bank, or completed 500 hours of work and 20 hours of community service in their supervised occupational experience programs.

American Farmer

American Farmer is the highest degree in the FFA is conferred only on active members. To qualify individuals must have received the State Farmers degree and earned a minimum of \$10,000.00 from agricultural production or in work in their supervised occupational experience programs. They must also be leaders in their communities and have records of all their agricultural endeavors, and have graduated from high school one year prior.

Proficiency Awards Program

Agricultural Communications
Agricultural Education
Ag Mechanics Design/ Fabrication
Ag Mechanics Energy Systems
Ag Mechanics Repair/ Maintenance
Entrepreneurship
Ag Mechanics Repair/ Maintenance Placement
Agricultural Processing
Agricultural Sales Entrepreneur
Agricultural Sales Placement
Agricultural Services
Aquaculture
Beef Production Entrepreneurship
Beef Production Placement
Dairy Production Entrepreneurship
Dairy Production Placement
Diversified Agricultural Production
Diversified Crop Entrepreneurship
Diversified Horticulture Entrepreneurship
Diversified Horticulture Placement
Diversified Livestock Entrepreneurship
Diversified Livestock Placement
Emerging Agricultural Technology
Environmental Science
Equine Science Entrepreneurship
Equine Science Placement
Fiber/ Oil Crop Production

Food Science and Technology
Forage Production
Forest Management and Productions
Grain Production Entrepreneurship
Home/Community Development
Landscape Management
Nursery Operations
Outdoor Recreation
Pomology Entrepreneurship
Pomology Placement
Poultry Production Entrepreneurship
Sheep Production Entrepreneurship
Small Animal Entrepreneurship
Specialty Animal Production
Specialty Crop Production
Swine Production Entrepreneurship
Turf Grass Entrepreneurship
Turf Grass Placement
Vegetable Entrepreneurship
Vegetable Placement
Viticulture Entrepreneurship
Viticulture Placement
Wildlife Management Entrepreneurship
Wildlife Management Placement

Scholarships

Jerry L. Biggs Memorial
Betty Bushong Memorial
Jerry T. Davis Honorary
Paul Freitas Memorial
Mabel W. Jacks Memorial
Byron J. McMahon Memorial
Dorothy McMillan Memorial
Jaimie Lynn Pettey Memorial
Western Farm Service

Star Awards

Star Greenhand
Chapter Star Farmer
Chapter Star in Ag Placement
Chapter Star in Agribusiness
Chapter Star in Agriscience
State Star in Agribusiness
State Star in Ag Placement
American Star Farmer
American Star in Agribusiness
American Star in Ag Placement
State Star Farmer
American Star in Agriscience

Integrated Leadership Development Program

The California FFA Integrated Leadership Development Plan (ILDLP) is a unique, progressive leadership training which has as its basic concept the development and implementation of a series of leadership training development activities that has curricula integrated into a building-block approach such that each activity builds on the previous one. In doing so, each succeeding activity calls on participants to reach, stretch, and develop achievements as they progress through the program. There are four (4) activities which comprise the California Integrated Leadership Development Plan with six (6) additional activities that are available to enhance students learning.

Greenhand Leadership Conference (GLC)

Greenhand Leadership Conference is designed to intrigue and excite the freshmen FFA members about the organization. This conference is the “hook-line-and sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall.

Made for Excellence Conferences (MFE)

This conference is designed to increase the effectiveness of sophomore FFA members. The motivation, excitement, and education gained from this conference will help to enhance the self-esteem and personal development of all who attend. Each of the conferences is designed for a twenty-four period; hosted at various spots throughout the state during the winter months.

Advanced Leadership Experience (ALA)

The Academy is focused on the junior and senior students within the chapter. This activity will focus on agricultural issues and effective debating/ group interaction will be an important component of these conferences. The ALA’s will be held throughout the state during the winter months.

Sacramento Leadership Experience (SLE)

The Sacramento Leadership Experience culminates four years of personal and leadership development. Students that have completed the first three levels of the Integrated Leadership Development Plan will have the opportunity to learn from experiences at our state capitol. SLE is hold in Sacramento the first week in March.

Additional Leadership Activities that Support the Integrated Leadership Development Plan

Chapter Office Leadership Conferences (COLC)
Sectional Officer Leadership Summits (SOLS)
Regional Officer Leadership Conference (ROLC)
State FFA Leadership Conference
National FFA Convention
Washington Leadership Conference (WLC)

Market Hog Project Budget

Your son/daughter has shown interest in raising a market hog for the Santa Barbara County fair. They have attended an informational meeting that has given them direction as to where this project will lead and benefit them. The project is one of great value in terms of developing a sense of responsibility, time management, accounting skills, and livestock husbandry (care). A budget is outlined below to let you know what is expected monetarily.

Estimated expense:

Cost of Hog	\$450
Feed	\$240
Veterinary/Medication	\$10
Bedding	\$30
Registration Fees	\$25
Total Expenses	\$755



Estimated Receipts

Sale of Market Hog (250lb and \$8lb)	\$2000
Total estimated receipts	\$720
Total estimated expenses	\$510
Estimated Income	\$1,410

****Based on average income and expenses. Other costs and or different expenses/receipts may occur. Also, receipt price may increase by students that solicit buyers.**

- Student Loans are available from local banks that charge a small fee. See your local bank to see if they offer these particular loans for FFA students.
- These are just estimates, students may spend more or less on the project and they may receive more or less for the sale of the animal. It is dependent on the particular situation.
- There are areas to keep the project out at school farms; however, there are a few stipulations. Feeding regularly and keeping the area clean are the two major duties.

This is the beginning of an exciting project that will encourage your child to grow while still enjoying himself/herself through positive social interactions. If there are any questions or concerns, please feel free to contact at 805-937-2051 ext 2429.

Thank You,

Agriculture Instructor/Advisor
Righetti FFA

Sheep and Goat Project Budget

Your son/daughter has shown interest in raising a market lamb or goat for Santa Barbara Fair. They have attended an informational meeting that has given them direction as to where this will project lead and benefit them. The project is one of great value in terms of developing a sense of responsibility, time, management, accounting skills and livestock husbandry (Care). A budget is outlined below to let you know what is expected monetarily.

Estimated Expense: Lamb/Goat

Cost of Lamb/Goat	\$450
Feed	\$120
Veterinary Dewormer	\$10
Insurance	\$11
Entry Fees	\$20
Bedding	\$14

Total expenses



If you are getting a chapter lamb this needs to be paid to the business office by Friday, February 15

Estimated Receipts	\$675
Estimated Profit	\$225

- Student Loans are available from local banks that charge a small fee. See your local bank to see if they offer these particular loans for FFA students.
- These are just estimates, students may spend more or less on the project and they may receive more or less for the sale of the animal. It is dependent on the particular situation.
- There are areas to keep the project out at school farms; however, there are a few stipulations. Feeding regularly, and keeping the area the two major ones.

This is the beginning of an exciting project that will encourage your child to grow while still enjoying himself/herself through positive social interactions. If there are any questions or concerns, please feel free to contact me at 937-2051 x2430, x2431

Thank You,

Agriculture Instructor/Advisors
Righetti FFA

REPLACEMENT HEIFER PROJECT BUDGET

Your son/daughter has shown interest in raising a replacement heifer for the Santa Barbara County fair. They have attended an informational meeting that has given them direction as to where this project will lead and benefit them. The project is one of great value in terms of developing a sense of responsibility, time management, accounting skills, and livestock husbandry (care). A budget is outlined below to let you know what is expected monetarily.

Beef Replacement / Bred Project Budget

Estimated Expenses

Cost of Animal	\$1750.00
Feed	\$1500.00
Show Supplies and Equipment	\$100.00
Veterinary Supplies	\$275.00
Insurance	\$60.00
Breeding Fees	<u>\$125.00</u>
Total Estimated Expenses	\$3,810.00



Estimated Receipts

Sale of Heifer	\$4500.00
Total Estimated Receipts	\$4500.00
Total Estimated Expenses	<u>-3,810.00</u>
Estimated Net Profit	\$690.00

*****Based on average income and expenses. Other costs and or different expenses/receipts may occur. Also, receipt price may increase by students that solicit buyers.***

- Student Loans are available from local banks that charge a small fee. See your local bank to see if they offer these particular loans for FFA students.
- These are just estimates, students may spend more or less on the project and they may receive more or less for the sale of the animal. It is dependent on the particular situation.
- There are areas to keep the project out at school farms; however, there are a few stipulations. Feeding regularly and keeping the area clean are the two major duties.

This is the beginning of an exciting project that will encourage your child to grow while still enjoying himself/herself through positive social interactions. If there are any questions or concerns, please feel free to contact at 805-937-2051 ext 2432.

Thank You,

Agriculture Instructor/Advisor
Righetti FFA

Small Stock Poultry Budget

(Chickens, Turkeys, Rabbit)

Your son/daughter has shown interest in raising a small animal for the Santa Barbara County fair. They have attended an informational meeting that has given them direction as to where this project will lead and benefit them. The project is one of great value in terms of developing a sense of responsibility, time management, accounting skills, and livestock husbandry (care). A budget is outlined below to let you know what is expected monetarily.

Small Livestock Project

	Rabbits	Chickens	Turkeys
Cost of animal	\$70	\$30	\$30
Feed	\$20	\$25	\$25
Supplies	\$20	\$2	\$2
Veterinary	\$2	\$2	\$2
Shavings	\$15	\$5	\$5
Entry Fee	\$7.50	\$5	\$10
Estimated Receipts:	\$150	\$80.50	\$100.00
Estimated Profit:	\$50.00	\$130	\$200.00

- Student Loans are available from local banks that charge a small fee. See your local bank to see if they offer these particular loans for FFA students.
- These are just estimates, students may spend more or less on the project and they may receive more or less for the sale of the animal. It is dependent on the particular situation.
- There are areas to keep the project out at school farms; however, there are a few stipulations. Feeding regularly, and keeping the area the two major ones.

This is the beginning of an exciting project that will encourage your child to grow while still enjoying himself/herself through positive social interactions. If there are any questions or concerns, please feel free to contact me at 937-2051 x2431

Thank You,



Agriculture Instructor/Advisor
Righetti FFA

American FFA Degree Hall of Fame

Congratulations! You've earned the highest degree an FFA member can achieve. The American FFA Degree is a sign of great accomplishment among FFA members. Achieving this goal required years of hard work and commitment. You've earned it, and the respect and honor of your peers, friends and family, as well as the leaders and mentors before you that inspired you to earn this degree, because of your accomplishment, others will dare to believe that they too can earn the American FFA Degree. They will set new goals, develop new skills and reach for heights they can scarcely believe possible. The American FFA Degree Key, is symbolic of the highest achievement of the National FFA Organization. When students become members of the FFA, they first receive the Greenhand Degree. After a year of satisfactory work, their local chapter may award them the chapter FFA Degree. The next degree, the State FFA Degree, is granted only by the State FFA Associations to members whose achievements in agriculture are truly exceptional. The American Degree is awarded only by the National FFA Organization at the annual convention. The American FFA Degree recipients are truly the "cream of the crop".

The following students from the Righetti FFA Chapter have been awarded the American FFA Degree. This is the highest degree that the National FFA Organization can bestow upon its members.

Judy Hickerson
Cy Hawkins
Lori Kluft
Tommy Minetti
Guillermo Guerra
Renee Righetti
Kristie Whitefield
Andrew Argentieri
Tim Righetti
Julie Rose
Amy Flecher
Elias Murguia
Brain Whitefield
Sarah Araujo
Cynthia Rose
Natalie Tuck
Frank Velazquez
Colleen Walsh
Zach DeBernardi
Joe Jorge
Camille Robertson
Orlando Velazquez
Shawndell Williams

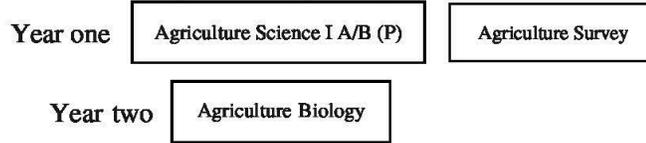
Joe Gardner
Jessica George
Melanie Jensma
Tom Mathews
Lori Biggs
Chad Dale
Samantha Sanders
Hector Guerra
Adam Souza
Hector Jimenez
John Williams
Ray Williams
Kim Boyd
Kayla Johnson
Megan Brownell
Collette Rose
Guillermo Velazquez
Jimmy Pierce
Dustin Souza
Joe Ryan
Austin Ryan
Amy Guerra
John Anadon

Alexandrea Guerra
Vincent Flores
Caroline Adam
Kevy Souza
Jonathan Velazquez
Michael Guerra
Jessica Wilkin
Nick Maldonado
Emily Flores
Ellen Blackwell
Garrett Barreneche
Blake DeBernardi
Brooke Minetti
Gilbert Munoz
Alex Emerick
Eric Velazquez
Kayleigh Hollum
Weston Hamell
Bianca Calderon
Sarai Calderon

Righetti High School

Agriculture Department Career Pathways

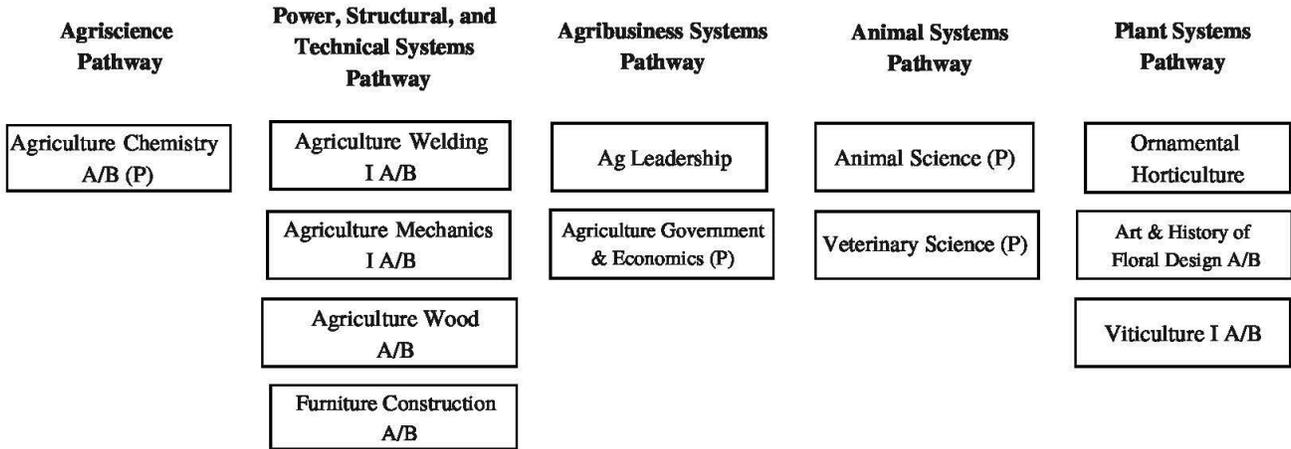
Introduction Courses for all Agriculture pathways



**Some courses are repeated throughout multiple pathways

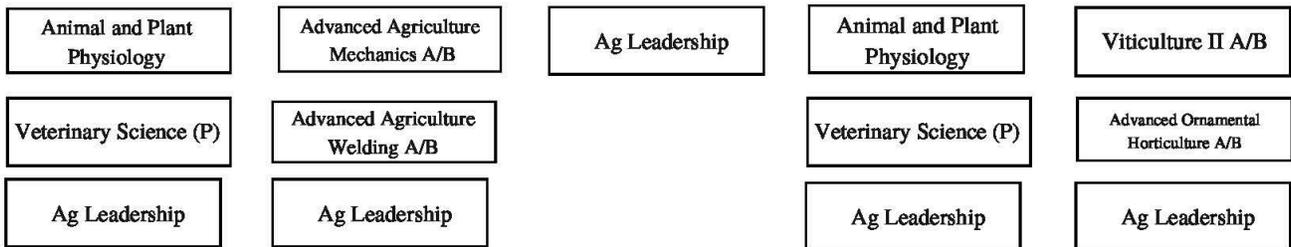
Concentrators

(Choose any one course in the pathway)



Capstones

(Choose any one course in the pathway)



All Course Offerings

Agriculture Biology	Agriculture Mechanics II	Animal Science	Viticulture II
Agriculture Chemistry	Agriculture Welding I	Art & History of Floral Design	Ornamental Horticulture
Agriculture Science	Advanced Agriculture Welding	Agriculture Government *	Advanced Ornamental Horticulture
Agriculture Survey *	Agriculture Woodshop	Agriculture Economics *	Furniture Construction
Agriculture Mechanics I	Agriculture Leadership	Viticulture I	Veterinary Science

* denotes Semester course

Righetti Agriculture Program Completers

I am sure that you will agree that this year's graduating class is certainly an exceptional one. The RHS Agricultural Department is very proud of our graduate candidates and we would like to recognize a few of the program completers with a graduation sash/cord.

MINIMUM REQUIREMENTS FOR FFA SASH/CORD RECIPIENTS

- **Must meet all graduation requirements set by Righetti High School.**
- **Program completer as defined by VEA standards.**
- **Have successfully completed the cycle or series of courses offered by the program including completion of capstone course: Advanced Agriculture Mechanics, Advanced Ornamental Horticulture, Agricultural Economics, Viticulture Occupations, and Animal Science.**
- **Have been an active FFA member for a minimum of three years.**
- **Have received the FFA Greenhand Degree, Chapter Degree, and possibly the State FFA Degree.**
- **Show community involvement with two or more activities totaling a minimum of ten volunteer hours.**
- **Have an ongoing SOEP (Supervised Occupational Experience Project.)**
- **Have actively participated in the Chapters program and activities.**
- **Have participated in at least ten distinctly school activities.**
- **Open and current record book project in last year.**
- **2.5 GPA overall and 3.0 in AG.**
- **At least one event above the chapter level.**
- **Member in good standings**

Target Occupations for Righetti High School Agriculture Department

Botanist

Ecologist

Environmental Scientists

Food Scientist

Marine Biologist

Plant Pathologist

Range Manager

Veterinarian

Wildlife Biologist

Ag. Engineer

Diesel Mechanic

Viticulturalist

Pest Control Applicator

Climatologist

Entomologist

Florist

Horticulturist

Park Ranger

Plant Physiologist

Turf Scientist

Vet. Technician

Agronomist

Welder

Animal Nutritionist

Pest Control Advisor

Customs Agent (Ag. Specialists)

Calendar of Events

August:

08/07: 8:00am Freshman Orientation
08/12: School Begins
08/16: 4:30pm SB Section CATA
08/17: 8:30am Celebrate Harvest Fundraiser
08/21: Lunch Ice Cream Social
08/21: 5:30pm FFA Meeting
08/22: 2:00pm AET Workshops
08/22: 4:00pm Football Concessions
08/26-8/30: Fair Checks Available
08/29: 5:00pm Football Concessions
08/29:5:00pm Back to School Night

September:

09/05: 3:30pm Football Concessions
09/11: Greenhand Bootcamp
09/12: 4:30 Football Concessions
09/13-19: Opening and Closing Practice
09/18: Lunch Social
09/18: 5:30 FFA Meeting
09/20: End of Grading Period
09/20: 4pm Football Concessions
09/25: GLC
09/29: Los Alamos Olden Days Parade

October:

10/05: Opening and Closing Ceremonies
10/12-13: COLC
10/23: Lunch Social
10/23: 5:30 Lunch Meeting
10/25: Kinderpatch
10/28-11/02: National FFA Convention

November:

11/13: BIG Contest
11/20: Greenhand Initiation
11/20: 5:30pm Greenhand Banquet
11/25-29: Thanksgiving Break

December:

12/07: 5pm Parade of Lights
12/11: Annual Joint Meeting
12/14: 9am Orcutt Christmas Parade
12/16: Regional Road Show CATA
12/18-20: Finals Schedule
12/21-01/15: Winter Break

January:

01/11: Reedley Tree Pruning
01/15: Spring Semester Begins
01/22: 5pm FFA Meeting
01/25: Reedley College Winter Field Day
01/25-27: MFE/ALA Conference
01/28: State Degree Scoring

February:

02/01: Winter State Finals
02/10: Lincoln's Day
02/12: 4pm SB Section Public Speaking Contest
02/13: World Ag Expo
02/17: Washington's Day
02/20: 5pm FFA Meeting
02/23-24: SCR Officer Screening
02/24: SCR CATA Meeting
02/29: UC Davis Field Day

March:

03/05: 4pm SB Section Coops/Parli-Pro
Contest

03/14: Merced College Field Day

03/18: 5pm FFA Meeting

03/21: MJC Field Day

03/28: Reedley College Field Day

April

04/08: 5:30pm FFA Meeting

04/09: Minimum Day

04/10: Good Friday

04/13-17: Spring Break

04/22-26: State FFA Conference

May:

05/02: State FFA Finals

05/05: SB Section Screening/CATA Meeting

05/13: 3pm FFA Awards Banquet Rehearsal

05/20: 5:30pm Annual FFA Awards Banquet

05/25: Memorial Day

05/26: 5:30pm Senior Awards Night

05/27: 6:30pm Project Competition Banquet

June;

06/02-04: Finals Schedule

06/05: Graduation

06/22-25: CATA Conference